GREAT STEEPING PRIMARY SCHOOL

GRATITUDE, RESILIENCE, EMPATHY, ATTITUDE, TEAMWORK

Our Equality Aims & Objectives

Great Steeping Primary School welcomes all children irrespective of background, religion or race. It aims to provide a secure and happy learning environment for children and to develop in them an increasing awareness of other people's qualities, and sensitivity to their needs, backgrounds, traditions and sensibilities. It is hoped that students will not only reject all kinds of discrimination themselves but be given the will and ability to speak out against it.

Our objectives are:

- To promote spiritual, moral, social and cultural development through all aspects of life at our school, both inside and outside the classroom. We aim to meet this objective with particular reference to issues of equality and diversity.
- To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.
- To move beyond and develop a culture of growth mindsets, avoiding labelling of learners based purely on a notion of fixed levels of ability.

- To model teaching and learning behaviours that avoid labelling.
- To narrow the gap between boys and girls and disadvantaged pupils and other students.
- To promote cultural development and understanding through a rich range of experiences, both in and beyond the school through our curriculum.
- To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010.
- To tackle prejudice and promote understanding in relation to people with disabilities.

Meeting the Public Sector Equality Duty

- Great Steeping Primary School's vision, mission and values set out a clear ethos which promotes equal respect for everyone and rejects any form of discrimination against pupils and staff.
- Great Steeping Primary School's policies all reflect our commitment to equality. Reference should be made to the Behaviour & Anti-Bullying, SEND and the Accessibility Plan.
- Our curriculum reflects our commitment to equality.
- We strive to close gaps in attainment and achievement across and between groups of children, including those eligible for pupil premium, those with SEND, looked after children or pupils from minority ethnic groups. Progress in this area is monitored by the Senior Leadership Team and the Governing Body.
- Through the school's ethos, PSHE including RSE curriculum, assemblies and the day-to-day treatment of individuals, we strive to meet our public equality duty.
- During recruitment processes, we ensure we comply with all equality legislation in employment.
